

Youth Program Quarterly Report on Activities

Local Workforce Development Area 51- Allen, Beauregard, Calcasieu, Cameron, Jeff Davis & Vernon
 Current Program Year 2023/24 - For Period Ending April 2024

To be presented at Workforce Development Board (WDB) Meeting April 2024

Documentation on Meeting Performance	LWDA51 TOTAL	Allen	Beau	Calcasieu	Cameron	Jeff Davis	Vernon
TOTAL NUMBER SERVED BETWEEN 07/01/23 – 6/30/24							
(1) Number exited and in Follow-up	94	6	9	70	1	0	8
(2) Number positive outcomes							
(3) Number negative outcomes							
1							
1 Tutoring/Study Skills	0	0	0	0	0	0	0
2 Alternative School	0	0	0	0	0	0	0
3 Paid & Unpaid Work Opportunities	3	0	0	3	0	0	0
4 Occupational Skill Training	52	2	6	41	0	2	0
5 Education offered concurrently with work preparation	0	0	0	0	0	0	0
6 Leadership Development	0	0	0	0	0	0	0
7 Supportive Services	90	2	11	73	1	1	0
8 Adult Mentoring	0	0	0	0	0	0	0
9 Follow Up	0	0	0	0	0	0	0
10 Comp Guidance & Counseling	0	0	0	0	0	0	0
11 Financial Literacy Education	0	0	0	0	0	0	0
12 Entrepreneurial Skills Training	0	0	0	0	0	0	0
13 Services that provide labor market and employment	0	0	0	0	0	0	0
14 Activities to prepare youth for transition to postsecondary education and training	6	0	0	6	0	0	0
COMMON MEASURES for Youth during Follow-Up							
(5) Number Received Diploma/GED or Certificate							
(6) Literacy/Numeracy Gains (OSY)	X						
(7) Number Placed in Employment/Military							
(8) Number placed in postsecondary School							
(9) Number received credentials							
WIOA MEASURES for Youth during Follow-Up							
(10) Number in Education or Employment (2 nd Qtr.)							
(11) Number in Education or Employment (4 th Qtr.)							
(12) Median Earnings during 2 nd QTR after exit							
(13) Received a recognized postsecondary credential or secondary school diploma (or its recognized Equivalent)							
(14) Achieving Measureable Skill Gains in Education or Training Program Leading to Credential							
(15) Effectiveness in Serving Employers							

Youth Program Quarterly Report on Activities

Local Workforce Development Area 51- Allen, Beauregard, Calcasieu, Cameron, Jeff Davis & Vernon
 Current Program Year 2023/24 - For Period Ending April 2024

To be presented at Workforce Development Board (WDB) Meeting April 2024

Documentation on Meeting Performance	LWDA51 TOTAL	Allen	Beau	Calcasieu	Cameron	Jeff Davis	Vernon
TOTAL NUMBER SERVED BETWEEN 07/01/23 – 6/30/24							
(1) Number exited and in Follow-up	94	6	9	70	1	0	8
(2) Number positive outcomes							
(3) Number negative outcomes							
1 Tutoring/Study Skills							
1 Tutoring/Study Skills	0	0	0	0	0	0	0
2 Alternative School							
2 Alternative School	0	0	0	0	0	0	0
3 Paid & Unpaid Work Opportunities							
3 Paid & Unpaid Work Opportunities	3	0	0	3	0	0	0
4 Occupational Skill Training							
4 Occupational Skill Training	52	2	6	41	0	2	0
5 Education offered concurrently with work preparation							
5 Education offered concurrently with work preparation	0	0	0	0	0	0	0
6 Leadership Development							
6 Leadership Development	0	0	0	0	0	0	0
7 Supportive Services							
7 Supportive Services	90	2	11	73	1	1	0
8 Adult Mentoring							
8 Adult Mentoring	0	0	0	0	0	0	0
9 Follow Up							
9 Follow Up	0	0	0	0	0	0	0
10 Comp Guidance & Counseling							
10 Comp Guidance & Counseling	0	0	0	0	0	0	0
11 Financial Literacy Education							
11 Financial Literacy Education	0	0	0	0	0	0	0
12 Entrepreneurial Skills Training							
12 Entrepreneurial Skills Training	0	0	0	0	0	0	0
13 Services that provide labor market and employment							
13 Services that provide labor market and employment	0	0	0	0	0	0	0
14 Activities to prepare youth for transition to postsecondary education and training							
14 Activities to prepare youth for transition to postsecondary education and training	6	0	0	6	0	0	0
COMMON MEASURES for Youth during Follow-Up							
(5) Number Received Diploma/GED or Certificate							
(6) Literacy/Numeracy Gains (OSY)	X						
(7) Number Placed in Employment/Military							
(8) Number placed in postsecondary School							
(9) Number received credentials							
WIOA MEASURES for Youth during Follow-Up							
(10) Number in Education or Employment (2 nd Qtr.)							
(11) Number in Education or Employment (4 th Qtr.)							
(12) Median Earnings during 2 nd QTR after exit							
(13) Received a recognized postsecondary credential or secondary school diploma (or its recognized Equivalent)							
(14) Achieving Measureable Skill Gains in Education or Training Program Leading to Credential							
(15) Effectiveness in Serving Employers							

Brilon heard about our funding when he visited Coastal Truck Driving School to inquire about earning a CDL. He visited the center and completed an application for funding. His case manager met with him, and his desire was to earn his CDL license to provide a better life for himself and future family.

Brilon Patterson received self-directed services, (Basic Core Services), intake, orientation, Assessment of academic levels, and information on one-stop partners. Participant was also assisted and registered for core services and EEO information was given. Participant received career counseling, was offered the 14 Elements of the Youth Program, and an eligibility determination was made. Intensive services have been determined as a need with an Objective Assessment, the development of an Individual Employment Plan, case management and career planning.

The CASAS Assessment was given on 11/17/2023. The Kuder Work Interest Analyzer Assessment in Hope Central was administered through the American Job Center as well.

Brilon was enrolled in Occupational Skills Training for Class A CDL Training at Coastal Truck Driving School. WIOA paid tuition and books for him. He then earned an incentive for completion of a certificate and completion of a credential.

WIOA services gave Brilon the opportunity otherwise not available to him to earn a credential in a high demand occupation of CDL driving. This will make him more employable and lead him to self-sufficiency.

Brilon feels grateful for the opportunity to better himself as he lives in a high poverty area and is low income. He will now be able to rise above this poverty and be a better wage earner.

